





# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the

Mukund Bal Xational College

Radaur, Yamunanagar, affiliated to Kurukshetra University, Haryana as

Accredited !

at the C++ level 2.

(among the Affiliated | Constituent Colleges)

Date: March 21, 2003



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This certification is valid for a period of Five years with effect from the academic year 2002 - 2003.

An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C'grade, 65-70 - C'grade, 70-75 - B grade, 75-80 -B' grade, 80-85 - B" grade, 85-90 - A grade, 90-95 - A' grade, 95-100 - A" grade

# Quality Profile

Name of the Institution: Mukund Lal National College Place: Radaur, Haryana

Criterion	Criterion Score (Ci)	Weightage ( Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	65	40	2600
III. Research, Consultancy and Extension	55	05	275
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	65	10	650
VI. Organisation and Management	65	10	650
VII. Healthy Practices	65	10 -	650
		100	$\Sigma C_i W_i = 6525$

Institutional Score = 
$$\frac{\sum C_i W_i}{\sum W_i} = \frac{6525}{100} = 65.25$$

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# DRAFT REPORT

ON

# INSTITUTIONAL ACCREDITATION

OF
MUKUND LAL NATIONAL COLLEGE,

RADUR, HARYANA

VISIT DATES

MARCH 6<sup>TH</sup> – 8<sup>TH</sup> , 2003

NATIONAL ASSESSMENT AND ACCREDIATATION COUNCIL
BANGALORE

# DRAFT REPORT ON THE INSTITUTIONAL ACCREDITATION OF MUKAND LAL NATIONAL COLLEGE, RADAUR, HARYANA

#### SECTION -1: INTRODUCTION

Mukand Lal National College Radaur earlier affiliated to Punjab University is at present affiliated to Kurukshetra University Haryana. It is a grant in-aid institution. The University Grants Commission has recognized the college under section 2(f) and 12 (B) of UGC Act in the year 1975.

The college has volunteered for assessment and accreditation by National Assessment and Accreditation Council and submitted the self study report for validation in September 2002. NAAC constituted a Peer Team consisting of Dr. M.Muniyamma, Former Vice-Chancellor of Gulbarga University, Karnataka as the Chairperson, Dr. J.K. Mohapatra, Professor of Political Science, Barhampur University and Prof. K. Venkataramani, Principal, Somaiya College, Mumbai as members. Dr. K.N. Madusudanan Pillai, the Academic Consultant, NAAC, co-ordinated the Peer Team visit.

The Peer Team visited the College on 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> March 2003 and looked into the infrastructure facilities to assess the institution for accreditation. The Peer Team also interacted with different constituents of the college and perused the documents to validate the self-study report.

Mukand Lal National College, Radaur, sprawling over an area of 9.5 acres of land was started in the year 1971, for rural students with a conviction that

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the rich must donate a part of their earnings for the noble cause of education. The college offers two traditional degree courses in Arts and Commerce. The total enrolment of the students is at present 669. The ratio of boys and girls is 3:2. The college has a staff strength of 15 permanent and five temporary teachers and 13 non-teaching members.

Founded by the local philanthropist, the college, in the rural set up, has taken up the task of providing access to higher education to the students of the rural community who otherwise do not have the benefit of their urban/city counterparts. It also aims to help the students to discover and express their fullest potential to become successful and responsible citizens.

SECTION -2: CRITERION -WISE ANALYSIS

CRITERION I: CURRICULAR ASPECTS

The college offers three Under-Graduate conventional degree courses. While the B.Com programme is offered by Department of Commerce, the Department of Economics offers B.A General and B.A. Honours. The students who join the conventional B.A degree course have to opt compulsorily one paper each in English and Hindi. These students, however, have an option to choose from among five optional subjects like Sanskrit, Political Science, History, Economics and Health and Physical Education. The college has UGC recognition under the section 2f and 12B. The college should take advantage of this to introduce vocational and restructured courses so that the students in the rural area can get exposure to the modern

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developments in different subjects. This will enable the college to augment its resources and the students to become more employable. Being an affiliated college, it follows the prescribed curricula of Kurukshetra University. The college is following UGC model syllabus.

# **CRITERION II: TEACHING, LEARNING & EVALUATION**

Out of 20 teachers 15 are permanent, three are temporary and two are part time. Six teachers are with Ph.D., eight teachers are with M.Phil degrees.. Recruitment of teachers are as per University / Government norms. Individual teachers prepare teaching plan and the syllabus is unitized.

Admissions are made as per merit and according to university norms. Normally all students who are eligible for admission get admitted to the college. The students are sincere and hard working. A faculty member should be made incharge for guiding the students at the time of admission to make proper choice of the courses. The percentage of pass in the University examinations is very impressive. However, drop out rate at various levels is high. Therefore remedial courses for academically disadvantaged students may be organized. An academic schedule may be prepared as per the UGC norms.

The teachers conduct periodical tests to evaluate the academic performance of the students. Departments of Commerce, Economics and Hindi are conducting Quiz and Essay Competitions. Best performers are awarded

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books as prizes. The college has been organizing guest lectures by inviting experts in their respective fields from the University.

### CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

More than 50 % of teachers possess either M.Phil or Ph.D Degrees. One teacher in Mathematics is active in research and has been regularly publishing in National Journals. One teacher in Sanskrit Department has many books and papers to his credit. One of the Lecturers from Hindi department has been participating in AIR programmes. A few other teachers also have participated in Seminars / Conferences and presented papers. However, other members of the faculty have to be encouraged to take up projects and case studies to get exposure to the recent developments in their respective field of studies. The college has girls and boys NSS units, which participates in camps and organize social and community oriented activities. Extension activities like AIDS Awareness, Environment Awareness and Literacy Programmes have also been conducted. The college has a Women Cell which needs to be more focused on the problems of girl students of rural background. NCC unit of the college is active and the cadets participate in training camps, police patrolling awareness and National Pulse Polio Drive.

Blood Donation Camps are organized annually by the college.

# CRITERION IV: INFRASTRUCTURE & LEARNING RESOURCES

The college has built- up adequate infrastructure and learning resources during the last 31 years. The college is situated in the village, Radaur, Yamuna Nagar Haryana caters to the educational needs of the rural students. 21 rooms which are put to use for academic and administrative purposes are maintained well. The residential quarters of the Principal is located near the campus. A generator of 20 KVA and two tubewell ensure the continuous supply of electricity and water to the campus. Construction of a two floored building is in progress to house a Mini Auditorium and a Library.

The vast playground is well kept and properly used. At present the library has a collection of about 12000 books. It subscribes English and Hindi newspapers and magazines. The college runs a book bank for the students. There are seven computers which are used by the students and teachers.

The college has good facilities for games and sports. The students who are identified for their talent and sports potential are provided with required sports materials and kits. The students of the college have represented the Kurukshetra University in Athletics, Basketball, Soft Ball and Vollyball at the Inter - University level. Students representing the University in games and sports receive full fee concession from the college.

Part time health services are made available in the college campus. A small canteen caters to the needs of students, staff and others.

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However, a computer center, hostel and quarters for the staff would strengthen the infrastructure. The campus is lushgreen, fresh and soothing.

## CRITERION V: STUDENTS SUPPORT & PROGRESSION

The college admits students in conformity to the existing rules of the Government and the University. The college publishes the prospectus annually. The courses are completed in time and the students appear to the examinations after fulfilling the university norms. The pass out percentage of the students in various university examinations is high, however, University level toppers are wanting. The dropout rate is 33 percent. Efforts should be made to check this high percentage of drop out.

Apart from the usual government scholarships and fee concessions the management also awards two scholarships. The college has taken steps to inform the students about the job opportunities, however, there is no placement cell or career counseling center.

Neither formal record is maintained in the college of the students progression, nor there is an alumni association. The Peer Team during its interaction with the parents and the past students learnt that some of the old students of this college are holding responsible positions. Sincere efforts may be made to form an Alumni Association. Four to five cadets clear NCC 'C' certificate regularly and a few of them have joined Armed Forces.

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## CRITERION VI: ORGANISATION & MANAGEMENT

The governing body of the college constituted as per rules. There are 13 committees consisting of teachers to assist the Principal in various academic and administrative matters. The teaching and non-teaching staff of the college are recruited as per norms of the University/Government. Self-assessment of the teachers is done through the Annual Confidential Report. The performance of the non-teaching staff is supervised by the Principal. A formal mechanism may be evolved to obtain feedback from students about the performance of the teachers.

The college prepares its Annual Budget. The records show that the institution has no financial constraints. It has been able to generate resources, upto Rs. 30,000/- per annum. The unit cost of education is Rs. 7,220/- per annum. The records of the college accounts are upto-date, which are being audited by a chartered accountant and also by external auditors. There are no adverse remarks.

The college management may have to introduce a few welfare measures for its staff and some initiative to make all the students and staff of the college computer literate.

The students are disciplined and there is a peaceful atmosphere in the college.

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#### CRITERION VII: HEALTHY PRACTICES

The students are well disciplined and the campus is kept clean and hygienic.

The college generates funds by leasing out excess land for farming.

Various talents of the students are recognized and encouraged by organizing "Talent's Day" celebrations every year .

The college motivates students and teachers and the public to donate blood by organizing blood donation camps.

Many of the NCC cadets regularly clear their 'C' Certificates and a few joined Armed services. NCC cadets also are adopting villages for literacy programmes and to create awareness in hygiene and cleanliness.

Part-time health services of a qualified medical practioner are made available on the campus.

#### SECTION III : OVERALL ANALYSIS

The college campus situated as an island in the midst of extending crop fields provides an ideal environment for teaching and learning. The campus is aesthetically planned with avenues and concrete pavements. buildings are well maintained. The infrastructural facilities for sports and games are good. The N.C.C. unit is very active. The percentage of pass out

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is well-above the university average. The teachers are committed and mainly concentrate their attention to complete the curricula within the allotted duration of time. The college has kept the campus clean and hygienic. The boys and girls of the college are well disciplined.

The Peer Team after going through the self-study report and getting feed back from the various components during their on site visit makes the following recommendations for the improvement of the college and also helping in the endeavor to impart quality education.

#### RECOMMENDATIONS

- ➤ With the present infrastructural facilities and expertise available in the college, it can introduce need based certificate courses like Communication Skills Development, Spoken English, Functional English, Agricultural Marketing, Rural Economics etc.
- Introduction of Mathematics as one of the papers in B.A. will enable the students to get employment in primary and secondary schools. The college may also introduce post-graduate courses in Hindi and Sanskrit.
- The college may adopt new teaching methodologies like using Charts, Models, OHP, LCD etc to make teaching learning process more effective and interesting.

- ➤ The N.S.S. volunteers need to be motivated to take up more extension activities and out reach programmes which will be beneficial to the local rural population.
- ➤ The college has to arrange study trips for students to various industries, universities and Institutes to get better exposure.
- The students are to be encouraged to take up small projects and case studies relevant to the local community to understand the socioeconomic problems of the rural masses.
- Teachers are yet to be initiated to the realm of research, consultancy and extension activities. They have to be encouraged to participate in seminars, workshops and conferences.
- ➤ The existing Computer facilities in the college may be strengthened with more systems and the students and staff are to be given computer training.
- The library requires modernization and the college will have to obtain internet connectivity. The accessibility to internet may be extended to students and teachers.
- Alumni association may be constituted encouraging old students to take active participation in the academic and the developmental programmes of the college.

- > Remedial courses and bridge courses are to be arranged for disadvantaged students with the U.G.C. assistance.
- > The college may constitute a career guidance bureau to provide information to the students about the opportunities for higher studies and employment.
- > The women cell may have to take active interest in providing counseling to the girls students to inculcate self confidence and leadership qualities.

Prof. M.Muniyamma 8.3.203

(Chairperson)

Signature

Prof. J.K. Mohapatra,

(Member)

Prof. K. Venkataramani,

(Member)

I have gone through the report and I agree with it.

Dr. Raj Krishan

Yamuna Nagar

March 8,2003

Principal



Principal. Mukand Lal National College DAUR (Yamuna Nager